



Study Tour / Batch 2

Sep. 7 Batch 2-A Exchange with the Students of Kushiro Hokuyo High School



Study Tour / Batch 2

Sep. 7 Batch 2-A at Kushiro Citizens Disaster Prevention Center



Study Tour / Batch 2

Sep. 7 Batch 2-A at Akankohan Eco-Museum Center



Study Tour / Batch 2

Sep. 7 Batch 2-A at Akanko AINU Theater <Ikor>



Study Tour / Batch 2

Sep. 7 Batch 2-B Exchange with the Students of Kiritappu High School



Study Tour / Batch 2

Sep. 7 Batch 2-B at Hamanaka Town General Culture Center



Study Tour / Batch 2

Sep. 7 Batch 2-B at Kiritappu Wetland Center



Study Tour / Batch 2

Sep. 8 Batch 2-A Exchange with the Students of Kiritappu High School



Study Tour / Batch 2

Sep. 8 Batch 2-A at Hamanaka Town General Culture Center





Study Tour / Batch 2

Sep. 8 Batch 2-B at Kushiro Citizens Disaster Prevention Center



Study Tour / Batch 2

Sep. 8 Batch 2-B Exchange with the Students of Kushiro Koryo High School



Study Tour / Batch 2

Sep. 8 Batch 2-B at Akankohan Eco-Museum Center











The UN Event in New York

November 5, an enlightenment event of “WORLD TSUNAMI AWARENESS DAY 2019” /the United Nations Headquarters(New York , the United States)

On November 5, “WORLD TSUNAMI AWARENESS DAY 2019”, an enlightenment event, co-organized by the UN Office for Disaster Risk Reduction (UNDRR), the Permanent Mission of Japan to the UN and some other organizations, took place at the UN headquarters in New York, the United States, with the aim of raising awareness among people for tsunami disaster risk reduction.

The student chairpersons and the MCs for the High School Students Summit held in Hokkaido this September, together with a student from Chile, attended the event and were given another opportunity to present to viewers world wide “Irankarapte Declaration”, which had been adopted by all the resolute student participants to the Summit.

Program (Local Time)

10:00-11:30 Intergenerational Dialogue

(Theme: Raising awareness among people for tsunami disaster risk reduction.)

【Speakers】 MIZUTORI Mami, Special Representative of the Secretary-General for Disaster Risk Reduction, UNDRR
Marc McDonald, AARP Foundation

Participants from the 2019 Japan WTAD High School Summit (Japan, Chile)

13:15-14:30 Panel Discussion (Theme: alleviation tsunami damage)

【Remarks】 MIZUTORI Mami, Special Representative of the Secretary-General for Disaster Risk Reduction, UNDRR
Tijjani Muhammad-Bande, President of the 74th session of the United Nations General Assembly
FUKUI Teru, Member of Parliament, Japan.

【Panelists】 B. Wisnu Widjaja, National Disaster Management Authority of the Republic of Indonesia

Participants from the 2019 Japan WTAD High School Summit (Japan, Chile)

Robert Kirkbride, Dean of Parsons School of Constructed Environments and

Professors of Architecture and Product Design

18:30-20:30 Reception

The UN Headquarters



Intergenerational Dialogue



Panel Discussion



Reception



■ Documentary Photographs



Prior Learning Tour

■ Objective

The high school students from Hokkaido participating in the High School Students Summit visit Okushiri town, which has recovered from the damage caused by the 1993 Southwest-off Hokkaido Earthquake, and learn about how they are working on issues like disaster prevention and management and their efforts on the reconstruction from the disaster.

■ Participants

53 students from Hokkaido (including the chairpersons and the MCs of the Summit)

■ Schedule

August 6 [Tue] ~ 8 [Thu]

■ Documentary Photographs

Exchange among participants (self-introductions)



Field work with “the group of the tsunami victims who speak out their experiences”





Workshop with the Hakodate Local Meteorological Observatory



Workshop with the Japan Air Self Defense Force Okushiritou Sub Base



Training for discussion in English



Reception



Group photo of participants



Comments: Prior Learning Tour Participants

Exchange among participants (self-introductions)



I don't think things went so smoothly in many ways because I found it hard to figure out how to interact in English when given an opportunity to start a conversation. I am determined to expand my vocabulary to have a deeper conversation.
(Hokkaido Kushiro Hokuyo High School)



I want to be more open up to people by initiating questions and smiling a lot. I am interested in difference in our life style and school life between countries, so I hope to talk about those topics in the summit. I also want to prepare a unique and memorable greeting line.
(Hokkaido Kiritappu High School)

Orientation



I want to interact with people from all over the world at the summit and discuss how to prepare for natural disasters like earthquakes, tsunamis and so on, and actively express my opinions.
(Hokkaido Kushiro Meiki High School)



I am inspired by other participants and I want to improve myself more. I think it is good to see everyone's determination and motivation for the summit.
(Hokkaido Nemuro High School)

Field work with “a group of the tsunami victims who speak out their experiences”



It's good to think about how to improve disaster prevention by walking through Okushiri Town and coming to realize the scale of the disaster back then and difficulties of restoration.
(Hokkaido Sapporo Intercultural and Technological High School)



I will be working together with other members to review how better to put what we learnt in the field work into our presentation in order to spread the words of “the tsunami victims” around the world.
(Sapporo Kaisei Secondary School)



I am forced to realize that it would be almost impossible to be considerate of sufferers' feelings in supporting restoration if I continued to take the rage of the ocean lightly and take an indifference approach towards the people who lost their loved ones.
(Hokkaido Noboribetsu Akebi Secondary School)

Workshop with the Hakodate Local Meteorological Observatory



I was more inclined towards studying about how to prepare for earthquakes before joining the workshop. But now I can have more diverse perspectives about natural disasters. Since prediction and preparation for earthquakes have been made based on the accumulated observational data, I think it is necessary to work hand in hand with people all over the world.

(Hokkaido Sapporo Nishi High School)



As it is important to gather correct information about a disaster, I will also try to spread it as much as possible. I think that many people including me are in need of better information in the time of disasters.

(Sapporo Shinyo High School)

Workshop with the Japan Air Self Defense Force Okushiritou Sub Base



I am hoping to volunteer to help with restoration efforts in the future, so I want to learn more about their activities.

(Hokkaido Esashi High School)



On top of providing shelters from disasters, it is equally important to manage those shelters well after evacuation. To achieve that, we need to make preparations such as stocking emergency supplies on a regular basis.

(Hokkaido Urakawa High School)

Training for discussion in English



I will focus on what I think needs improving and become better prepared for the summit. And I will try my best to express my opinions in a clear and specific way at the presentation.

(Hokkaido Okushiri High School)



When giving a presentation in English, rather than just reading a text fast and flawlessly, it is necessary to talk in a way that is clear and easy to understand to everyone.

(Hakodate La Salle Senior High School)

Reception dinner party



Many students come from overseas to participate in the summit, so I want to actively engage in interactions with both international and domestic participants.
(Hokkaido Hakodate Fisheries High School)

Review of “Prior Learning Tour”



Although I thought I studied enough about the Southwest-off Hokkaido Earthquake that hit Okushiri Island in advance, I strongly feel that I have been able to acquire lots of knowledge which is hard to get from books or the Internet by seeing the remains of the earthquake firsthand and visiting the museum dedicated to the disaster. I find especially the stories told by the sufferers valuable and even heart-wrenching. I believe that it is important to pass those memories down to the generations to come.
(Sapporo Nihon University Senior High School)

Preparation for the summit



I want to improve the content of our presentation in order to convey the stories of the people who experienced the Southwest-off Hokkaido Earthquake to the world more vividly.
(Hokkaido Sapporo Minami High School)



Through English lessons and discussions, I have realized that I still need to improve my ability to express myself. The ability is essential in conveying opinions and understanding each other. With that in mind, I will be practicing discussion and presentation with the other members until the opening of the summit.
(Hokkaido Takikawa High School)

Questionnaire: Summit Participants

■ Overview

The aim of the High School Students Summit on “World Tsunami Awareness Day” in Hokkaido was to foster the growth of new leaders who would play a central role in protecting citizens’ lives, livelihoods and assets from earthquakes, tsunami and other disasters, all the while minimizing the impacts of disasters on daily life and the economy by contributing to the resilience of their societies. And the summit was meant to be a place in which high school students could further deepen the kizuna or “bonds” between each country. Soon after it ended, we asked a total of 506 participants from 44 countries including Japan (394 students and 112 teachers) to help us conduct a survey about the summit. The questionnaires in the survey include the following ones: “Do you recognize the importance for prevention and reduction of disasters more than before?”, “Do you think it was beneficial for you to socialize with other countries and schools?”, “Do you want to learn more about disaster prevention?” and “Do you wish to actively participate in other international exchange events like this one?”. The results of the survey show their willingness to proactively engage in disaster prevention activities in the future.

■ Summary

		Domestic participants		Overseas participants		Grand Total					
		Students	Teachers	Students	Teachers	Students	Teachers	Total			
1. About outcome	1	【Summit】 Which activities did you find the most beneficial? Choose three answers from below.									
		a) Learning in advance for the presentation	62	30	92	21	154	51	205	40.9%	
		b) Presenting during the subcommittee	73	43	33	6	106	49	155	30.9%	
		c) Being able to listen to presentations from other schools during the subcommittee	70	24	90	28	160	52	212	42.3%	
		d) Having discussions during the subcommittee	111	44	113	15	224	59	283	56.5%	
		e) Socializing with many other countries	150	53	152	31	302	84	386	77.0%	
		f) General meeting	28	8	45	8	73	16	89	17.8%	
		g) To be able to make declarations to the world as this High School Students Summit	25	3	47	5	72	8	80	16.0%	
		No answer	0	0	0	2	0	2	2	0.4%	
		2	Did you (the students) gain more knowledge about disaster prevention and possible damage that can occur in regions you live through the learning in advance portion?								
			a) Yes, for sure	121	25	189	33	310	58	368	73.5%
			b) Only somewhat	53	42	16	3	69	45	114	22.8%
			c) Not really	4	1	2	0	6	1	7	1.4%
			d) No, not at all	0	0	0	0	0	0	0	0.0%
			No answer	1	0	5	6	6	6	12	2.4%
		3	Did you (the students) gain more knowledge about disasters and prevention in other countries?								
			a) Yes, for sure	94	22	179	32	273	54	327	65.3%
			b) Only somewhat	79	40	29	2	108	42	150	29.9%
			c) Not really	5	5	3	1	8	6	14	2.8%
		d) No, not at all	0	0	0	0	0	0	0	0.0%	
		No answer	1	1	1	7	2	8	10	2.0%	
	4	Did you (the students) discover anything new from the presentations and action plans from other schools?									
		a) Yes, for sure	94	37	187	32	281	69	350	69.9%	
		b) Only somewhat	76	24	22	3	98	27	125	25.0%	
		c) Not really	7	6	2	0	9	6	15	3.0%	
		d) No, not at all	0	0	0	0	0	0	0	0.0%	
		No answer	2	1	1	7	3	8	11	2.2%	
	5	Do you (the students) recognize the importance for prevention and reduction of disasters more than before?									
		a) Yes, for sure	151	34	193	34	344	68	412	82.2%	
		b) Only somewhat	27	31	18	1	45	32	77	15.4%	
		c) Not really	0	2	0	0	0	2	2	0.4%	
		d) No, not at all	0	0	0	0	0	0	0	0.0%	
		No answer	1	1	1	7	2	8	10	2.0%	
	6	Do you think it was beneficial for you (the students) to socialize with other countries and schools?									
		a) Yes, for sure	157	64	210	34	367	98	465	92.8%	
		b) Only somewhat	20	3	1	2	21	5	26	5.2%	
		c) Not really	1	0	1	0	2	0	2	0.4%	
		d) No, not at all	0	0	0	0	0	0	0	0.0%	
		No answer	1	1	0	6	1	7	8	1.6%	
	7	Do you think the prior exchange through video was beneficial for you (the students)?									
		a) Yes, for sure	56	15	147	31	203	46	249	49.7%	
		b) Only somewhat	81	32	49	4	130	36	166	33.1%	
		c) Not really	33	21	8	0	41	21	62	12.4%	
		d) No, not at all	8	0	0	0	8	0	8	1.6%	
		No answer	1	0	8	7	9	7	16	3.2%	
	8	Were you able to exchange contact information with other students you met from other schools?									
		a) Over 10 people	77	6	119	24	196	30	226	45.1%	
		b) Over 7 people	31	6	50	7	81	13	94	18.8%	
		c) Over 3 people	47	32	34	7	81	39	120	24.0%	
		d) I did not exchange contact information with anyone	24	24	8	1	32	25	57	11.4%	
		No answer	0	0	1	3	1	3	4	0.8%	

		Domestic participants		Overseas participants		Grand Total					
		Students	Teachers	Students	Teachers	Students	Teachers	Total			
2 About activities after the summit	1	Do you want to learn more about disaster prevention?									
		a) Yes, for sure	123	47	188	36	311	83	394	78.6%	
		b) Only somewhat	51	20	14	4	65	24	89	17.8%	
		c) Not really	2	0	1	1	3	1	4	0.8%	
		d) No, not at all	0	0	0	0	0	0	0	0.0%	
		No answer	3	1	9	1	12	2	14	2.8%	
		2	Do you feel the need to reconsider your own house's provisions and evacuation route?								
			a) Yes, for sure	109	37	143	31	252	68	320	63.9%
			b) Only somewhat	61	29	46	7	107	36	143	28.5%
			c) Not really	6	1	11	2	17	3	20	4.0%
			d) No, not at all	0	0	2	0	2	0	2	0.4%
			No answer	3	1	10	2	13	3	16	3.2%
		3	Do you actively participate in evacuation drills where you live and at school? If not, do you wish to address this and have more evacuation drills implemented?								
			a) Yes, for sure	99	30	124	29	223	59	282	56.3%
			b) Only somewhat	72	35	49	7	121	42	163	32.5%
			c) Not really	5	1	18	1	23	2	25	5.0%
			d) No, not at all	0	0	7	2	7	2	9	1.8%
			No answer	3	2	14	3	17	5	22	4.4%
		4	Do you wish to partake in collaborations with your region to raise disaster prevention ability of the community?								
			a) Yes, for sure	106	33	177	36	283	69	352	70.3%
			b) Only somewhat	59	32	22	4	81	36	117	23.4%
			c) Not really	11	1	3	1	14	2	16	3.2%
			d) No, not at all	0	0	0	0	0	0	0	0.0%
			No answer	3	2	10	1	13	3	16	3.2%
		5	Do you wish to partake in restoration activities in areas that have undergone disaster?								
			a) Yes, for sure	110	24	171	40	281	64	345	68.9%
			b) Only somewhat	58	39	28	1	86	40	126	25.1%
			c) Not really	7	4	3	0	10	4	14	2.8%
			d) No, not at all	0	0	1	0	1	0	1	0.2%
			No answer	4	1	9	1	13	2	15	3.0%
		6	Will you be able to implement the action plan you presented?								
			a) Within 3 months	43	5	60	19	103	24	127	25.3%
			b) Within half a year	50	18	60	9	110	27	137	27.3%
		c) Within 1 year	43	21	50	4	93	25	118	23.6%	
		d) After next year	39	22	29	6	68	28	96	19.2%	
		No answer	4	2	13	4	17	6	23	4.6%	
	7	Do you wish to participate in activities relating to disaster prevention with the countries and schools that participated?									
		a) Yes, for sure	111	29	190	38	301	67	368	73.5%	
		b) Only somewhat	58	35	9	2	67	37	104	20.8%	
		c) Not really	7	3	2	1	9	4	13	2.6%	
		d) No, not at all	0	0	1	0	1	0	1	0.2%	
		No answer	3	1	10	1	13	2	15	3.0%	
	8	Will you present your activities of the High School Students Summit on "World Tsunami Awareness Day" 2019 in Hokkaido when you return to school?									
		a) Yes, it is already planned	93	42	143	33	236	75	311	62.1%	
		b) It is not planned, but I will for sure	12	5	39	6	51	11	62	12.4%	
		c) I want to if it is possible	45	14	21	1	66	15	81	16.2%	
		d) No, I will not	25	6	0	0	25	6	31	6.2%	
		No answer	4	1	9	2	13	3	16	3.2%	
	9	Do you wish to actively participate in other international exchange events like this one?									
		a) Yes, for sure	156	50	197	40	353	90	443	88.4%	
		b) Only somewhat	20	16	4	1	24	17	41	8.2%	
		c) Not really	1	0	1	0	2	0	2	0.4%	
		d) No, not at all	0	0	0	0	0	0	0	0.0%	
		No answer	2	2	10	1	12	3	15	3.0%	

Comments from participants

Below are some excerpts of the comments on the summit made by the participants. We appreciate their cooperation.



Thank you for everything! I loved to learn about disasters.
(Brazil)



I loved the part that students from local schools had the chance to share what they do have it gave my students many ideas to bring back in our country.
(Chile: Teacher)



We could learn more about natural disasters and how we can prepare. And it was also a great experience exchanging cultures and meeting new people.
(Cook Islands)



Just wonderful!
(France: Teacher)



It was a perfectly well-organized study tour. Although I am a teacher, I learned a lot and enjoy it. Thank you so much! We will be presenting the results at home in about three weeks.
(Germany: Teacher)



This program for the first time in my life has shown me what we should do to prepare our school, community and our people in my country and, to prepare us for the worst to come if tsunamis or earthquakes come, so that no one will die, and everyone will survive when facing natural disasters.
(Kiribati: Teacher)



My days in Japan are the... the best days I have in my whole life! I will repeat the BEST!! I learned a lot of things, saw many beautiful views and places and made new friends from other countries.
(Marshall Islands)



It was an amazing experience. I would like to say that right now I am in love with Japan.
Thank you so much!
(Mexico)



I love getting involved in the groups during the summit. Should you ever need me, I am eager to do my best for this cause! I will miss Japan.
(Nauru)



My students definitely learned a lot. They are constantly expressing their surprises and telling me in the evening about all they learned.
(Netherlands: Teacher)



I think the dinner party was the best because you could talk with everyone from all countries. It was hard with the assigned seats. I think you should mix it up more.
(New Zealand)



I could make friends with students from various countries. I want to thank you for this excellent chance to visit to Japan.
(Russian Federation)



The programme was well-planned, and the staff took good care of everyone's well-being and needs. It was very heartwarming to see the enthusiastic and sincere welcome from the staff, officials and Japanese students. The snowmen at the entrance of the sports center added a special and memorable touch. Thank you to everyone for the meticulous planning and ensuring our safety and well-being!
(Singapore: Teacher)



I really enjoyed this summit's program and humbly thank the Japanese Government to organize this program and request my country to take part in this summit and for me also to have a chance to be here.
(Solomon Islands)



This summit is very important to countries like ours. We faced the tsunami in 2004 and we always face flooding. We must do environment and disaster prevention activities in our country. It is so valuable to us.

(Sri Lanka: Teacher)



The summit was very good. My students learned a lot of from the activities. This will be a great experience for them.

(Thailand: Teacher)



I love this program so much. That experience improved my knowledge about disasters.

(Turkey)



The Japanese are very kind and helpful people even if they are older than us. They will help us anyhow even if some of them don't know English well. They will try their best to help.

(Tuvalu)



It was so much fun, and I met a lot of new friends. It was awesome to see many "Youth Ambassadors for World Tsunami Awareness Day" coming together to discuss natural disasters.

(Vanuatu)



It was a great opportunity for my students to be able to broaden their views and find a solution on their own by concluding what they researched and preparing for their presentation in a limited time. They are now purposefully tackling their own problems in class room which they found at the workshop while listening to the other participants' presentations. For me as a teacher, it was very meaningful to contemplate what students should learn, from important things such as what is going in the world, to practical skills like how to improve composition and presentation in English and Japanese. Thank you for having us at the summit.

(Hokkaido: Teacher)



I am glad to have such a wonderful experience. I think I have gotten so aware of disaster prevention and how important it is to get connected with local communities. And I had an opportunity to hear the stories from quite a few people whom I rarely see, which is one of my best memories of the summit. I wish we had more time to spend with other participants.

(Hokkaido)



It is a fun experience to have personal realizations by engaging in discussions with students both from Japan and all over the world. Experiencing those discussions, I feel that I still need to expand the scope of knowledge as well as to improve my English. I am truly happy that I had a chance to participate in the summit. Thank you so much.

(Hokkaido)



Discussions at the workshop and interactions with other students gave me a boost to improve my English ability. And through the presentation at the general meeting, I have been aware that even high school students can change something in the world. So, I am strongly determined to keep working on what we have achieved at the summit.

(Hokkaido)



The summit was quite a big event on which I could see so many people everywhere working hard. And I realized that an experience of interaction with international students (or disappointment of not having enough such interaction) is still the most effective way to motivate students to learn English more.

(Iwate: Teacher)



Actually, I had been pretty much worried about going to the summit, but every student I met there was very kind and good at speaking English, which inspired me a lot. Through the summit, I have become more aware of importance of disaster prevention as well as English skills.

(Iwate)



Engaging in interaction with students from other countries was a good experience for me. I hope to improve my English ability enough to make much deeper conversation.
(Iwate)



Our school has a discretionary subject devoted to research on disaster prevention as part of “local community activity” for first year students. Actually, what the discussion at the workshop has brought as a conclusion is almost in line with the results our students have reached in the class. So, I am confident that our students are working on research activities which can be considered as of global standard and they should be proud of what they have achieved.
(Miyagi: Teacher)



The summit gave me a valuable and rare opportunity where I was able to give a presentation and engage in discussion with international students. Besides focusing on listening to and speaking English, I tried to make our presentation easy to understand to everyone by using my limited English skills. As for disaster prevention, I think we should take into consideration local characteristics when it comes to implementing the action plan. I will be taking advantage of this event to raise the awareness about preventing disasters on a global scale.
(Miyagi)



I spent quite a meaningful time there. As someone who experienced the Great East Japan Earthquake, I am certain that exchanging opinions with students from lots of countries must lead to my self-improvement. I will cherish this experience of meeting so many people of different languages, cultures, and histories coming from all over the world. I appreciate you giving me such a valuable opportunity.
(Miyagi)



I noticed some gaps in the level of knowledge and awareness as to disaster prevention and mitigation from country to country at the summit. Having somewhat difficulty in communication in English, I have had a good experience of interacting with so many people from different countries.
(Gunma)



Through the summit, I was able to discuss disaster prevention with students from different countries and regions, and interact with them on various occasions. Especially, I think that listening to participants of my age about their countries’ awareness and education on disaster management and their ways of implementing evacuation drills is a valuable experience. I have realized our country’s disaster management policy is well-advanced, but I have also found the attempt at spreading the concept of “Bousai (disaster prevention)” isn’t well recognized in other countries unfortunately, nor enough in this country. I am determined to take the action plan which we presented at the workshop into action as my first step to get involved in disaster prevention.
(Tokyo)



I think it is good to have known a variety of opinions people have from different countries, because there aren't so many things a small number of people can do. Also, we deepened our thoughts through discussion. In order not to waste the connections we made during the summit, I will be working to keep us together into the future.

(Yamanashi)



The summit was full of more meaningful things than I'd expected, and we could talk about ourselves as well as tsunamis based on our own cultural backgrounds, which was quite inspiring. It has brought me lots of things and I wish I could participate next time.

(Shizuoka)



Even after the summit, younger people will be able to get in touch with each other through social media beyond such barriers as distance and time. I think increasing opportunities for such interaction and exchange of opinions is extremely effective in educating students. And as a teacher, I will be actively working to spread initiatives locally which enable us to save as many lives as possible.

(Wakayama: Teacher)



I have decided to study more because I was not able to fully communicate with other participants at the summit due to my poor listening skills in English. Actually, I was surprised to see some Japanese students speak English very fluently. But I was quite delighted when I somehow managed to make myself understood to many people there. That experience has led me to learn not only English but also more about disaster management.

(Wakayama)



I enjoyed exchanging opinions about disaster prevention with students from different countries. My awareness about tsunami disasters has been raised very much. And having discussion in English was a great experience. Actually, I was amazed at their English skills and ability to communicate. Everyone thought a lot about tsunamis and they also made me realize that there are a lot of things we can do in terms of preparing for tsunamis. The reception party was a good place to find new friends, and I am hoping to keep in touch with them. I am so glad to meet lots of people at the summit.

(Wakayama)



I am so happy to have an opportunity to join this international conference in which students can play a leading role in decision making. I am now keenly aware of disaster prevention and I have better understanding of other countries and regions' ways of managing disasters. I will be trying to spread what I have learned at the summit to our school and our local community.

(Nara)



I think I figured out what I am good at and not so good at through the presentation and the subsequent debate. Mingling with students from overseas was quite fun and the place had a nice atmosphere. I had a really good time at the summit, and thank you very much.
(Kyoto)



Having made friends with international students through the workshop on disaster prevention is an extremely valuable experience for me. That was the first time to be part of an international conference, and it was very difficult for me, not so good at English, to communicate with other participants. But I got delighted when we somehow managed to understand each other through interaction. In order to get our school initiatives on disaster management understood to more people, I want to improve my English skills further.
(Kochi)



Interaction with many students with a sense of purpose inspired me a lot. I tried some networking with other participants, then eventually I managed to ask them to let me join their group for discussion and chatting. I hope the government creates more opportunities like that where we can make presentations to express our points of view to the world as representatives of Japanese students.
(Fukuoka)



When we were in discussion in a group of six students, I managed to express my opinion proactively. And I had a good interaction with students from overseas during the lunch and dinner time. I am truly glad to have such a valuable opportunity to broaden my perspective. Thank you so much. I hope to participate in the summit next year, if possible.
(Kumamoto)

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