

High School Students Summit on
"WORLD **TSUNAMI** AWARENESS DAY"
2019 in HOKKAIDO

「世界津波の日」2019 高校生サミット in 北海道

2019 9/ **10**・**11**
Tue Wed



REPORT

**"Passing memories on to the future,
preparations for tomorrow"**

= Inkarapte from the Northern Land!
Learning about the threat of natural hazards and how to respond to them =

Venue : Hokkaido Prefectural Sports Center **"HOKKAI Kitayell"**
1-1, Toyohira 5-jo 11-chome, Toyohira-ku, Sapporo

"記憶を未来へ、備えを明日へ"

～ 北の大地からイランカラッテ。自然災害の脅威と対応を学ぶ ～

会場 北海道立総合体育センター「**北海きたえーる**」

札幌市豊平区豊平5条11丁目1-1

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Irankarapte Declaration

Since 2016, the year after the United Nations (UN) General Assembly adopted the World Tsunami Awareness Day Resolution, a High School Students Summit has been held annually on World Tsunami Awareness Day. This year, students from 44 countries have gathered in Hokkaido, a place characterized by a richly blessed natural environment and distinct seasons. We have learned about earthquakes, tsunamis, volcanic eruptions, snowstorms, and other disasters resulting from nature's fury, and how to respond to them.

We could also strengthen the *kizuna*, or "bonds," between our different countries by touching each other's hearts through serious discussions about what we should and can do to save lives when natural disasters occur, and how we can work to build back better during recovery from disasters.

We have decided to pass on these outcomes to other students worldwide, irrespective of country or region, to raise awareness of the threat of natural hazards and to act to save lives when natural disasters occur.

○ We will continue to learn about past disasters and gain an understanding about the current status and causes of natural disasters, as well as preventive measures, and transmit this knowledge.

- We can prepare for future disasters by learning from past experiences, such as evacuation drills, which better educate and prepare younger generations .
- We can be better prepared than we are now by using updated knowledge, such as social media, workshops, games and education from professionals.

○ We will spread greater awareness of disasters and stay prepared and vigilant, ready to take action at any time to secure our safety, regardless of the type of disaster.

- We will create a world that can collaborate in the event of natural disasters.
- We will widen the network between people through technology to strive for mutually understanding. By these ways, we will raise sustainable awareness for disasters.

○ We will actively participate in, cooperate with, and contribute to safety activities in local communities and initiatives focused on building back better during recovery from disasters to ensure a safe and secure society together.

- We will make sure that students become actively involved in visiting disaster-affected places to learn about first-hand experiences from older generations that were affected.
- We will create local school programs to improve student-community relations.
- We will give information about natural disasters to all generations by using new and traditional media.

We hereby declare that we will protect our irreplaceable nature and prepare for natural disasters while appreciating the blessings of nature and deepening understanding of the threats sometimes caused by nature.

September 11, 2019

High School Students Summit on
"World Tsunami Awareness Day" 2019 in Hokkaido



Outline

■ Name of the Event

High School Students Summit on “World Tsunami Awareness Day” 2019 in Hokkaido

■ Concept

With the intent of deepening international understanding and raising awareness of the threat of tsunamis and risk reduction measures and preparedness against them, the resolution to designate November 5 as “World Tsunami Awareness Day,” advocated by Japan and later jointly proposed by 142 countries including Japan, was adopted by consensus at the United Nations (UN) General Assembly in December 2015.

Since 2016, the year following the adoption of World Tsunami Awareness Day, the High School Students Summit on “World Tsunami Awareness Day,” has been held annually, serving as a learning platform for high school students around the globe about the threat of tsunami and how to take risk reduction measures and preparedness, culminating in the adoption of the “Kuroshio Declaration” in Kochi Prefecture in 2016, the “Ambassador’s Note” in Okinawa Prefecture in 2017, and the “Inamura-no-Hi Declaration” in Wakayama Prefecture in 2018.

We, the Citizens of Hokkaido living in the northernmost part of Japan, have spent our lives enjoying the blessings of a rich natural environment that changes with the four seasons. However, we have faced threats caused by nature, too, such as earthquakes, tsunamis, volcanic eruptions and snowstorms. Many lives were lost as a result. The Hokkaido Eastern Iburu Earthquake, which occurred last September, caused severe damage including large-scale slope failure and collapsed homes due to ground liquefaction. The Southwest off Hokkaido Earthquake, which occurred in July 1993, inflicted catastrophic damage to social and economic infrastructures due in major part to the tsunami and fires which followed. For full restoration and recovery from these calamities, measures have been promptly carried out thanks to the enormous efforts of those affected, as well as the generous support from each part of Japan, and those overseas. Taking into account the disasters of the past, various initiatives to prevent and reduce further disasters have been conducted to ensure the safety and security of the residents of the eastern part of Hokkaido, located along the Chishima Trench, in which the occurrence of a mega-earthquake is predicted.

We have witnessed large-scale disasters worldwide. The 2004 Sumatra Earthquake and Tsunami in Indonesia caused major casualties, with the loss of approximately 230,000 lives. In the 2005 Pakistan Earthquake, the 2008 Sichuan Earthquake in China, the 2008 Cyclone Nargis in Myanmar, the 2010 Haiti Earthquake, and the 2011 Great East Japan Earthquake and tsunami, disasters exacted a heavy toll of human life, with the loss of hundreds of thousands, perhaps affecting millions of lives. Therefore, it is a critical issue for the international community to reduce the damage caused by disasters in order to achieve sustainable development globally.

In order to deal with large-scale disasters, which are common threats around the world, we have committed to working toward preventive and risk reduction measures, using the memories of past disasters to guide us. Furthermore, when a disaster occurs, we must also protect lives through immediate evacuation and a number of other measures. Following the disaster itself, we must take actions toward prompt and smooth restoration and recovery as well as toward building back better in recovery. To achieve these goals, the mutual understanding and cooperation of each country is paramount.

This year, the High School Students Summit on “World Tsunami Awareness Day” 2019 will be held in Hokkaido, the “Northern Land,” and aims to foster the growth of new leaders who will play a central role in protecting citizens’ lives, livelihoods and assets from earthquakes, tsunami and other disasters, all the while minimizing the impacts of disasters on daily life and the economy by contributing to the resilience of their societies. The event will further deepen the kizuna or “bonds” between each country.

■ Organizers

Hokkaido Government, Hokkaido Board of Education

■ Co-organizer

United Nations Office for Disaster Risk Reduction (UNDRR) Office in Japan

■ Supporting Organizations

National Resilience Promotion Headquarters / Director General for Disaster Management, Cabinet Office of Japan / Ministry of Foreign Affairs of Japan / Ministry of Education, Culture, Sports, Science and Technology – Japan / Ministry of Land, Infrastructure, Transport and Tourism of Japan / Japan Meteorological Agency / Organization for Economic Cooperation and Development (OECD) / Economic Research Institute for ASEAN and East Asia (ERIA)

■ Venue

Hokkaido Prefectural Sports Center “Hokkai Kitayell”
(Toyohira 5-jo 11-chome 1-1, Toyohira-ku, Sapporo)

■ Concept

Summit	September 10 [Tue] ~ 11 [Wed]	Hokkai Kitayell
Reception	September 10 [Tue]	Sapporo Park Hotel
<i>(Organizer: Ministry of Foreign Affairs of Japan)</i>		
Commemorative Tree Planting Ceremony / Monument Unveiling Ceremony	September 11 [Wed]	Hokkaido Governor’s Official Residence
Prior Learning Tour	August 6 [Tue] ~ 8 [Thu]	Okushiri Town
<i>(Organizer: High School Students Summit on “World Tsunami Awareness Day”, Executive Committee)</i>		
Study Tour	September 7 [Sat] ~ 9 [Mon]	1: Okushiri Town / Kutchan Town / Toyako Town / Sobetsu Town 2: Kushiro City / Hamanaka Town / Biei Town
<i>(Organizer: Japan-China Friendship Center / JTB Corp.)</i>		

■ Participant

Division		Number of participants	Division		Number of participants	Total
Japan	Student	180	Overseas	Student	214	394
	Leader	69		Leader	43	112
	Total	249		Total	257	506
	School	68		Country	43	44

※ The following three schools could not participate due to the typhoon.

- Iwaki Ryokuin High School (Fukushima Prefecture)
- Senri International School of Kwansai Gakuin (Osaka Prefecture)
- Yokohama Municipal Yokohama Science Frontier High School (Kanagawa Prefecture)

■ Chairpersons and MCs

[Chairpersons]

Hokkaido Sapporo Intercultural and Technological High School 2nd grade	IDO Shizuho
Sapporo Nihon University Senior High School 1st grade	KIRIKOSHI Wataru

[MCs]

Hokkaido Sapporo Minami High School 2nd grade	Alvin Praet
Hokkaido Noboribetsu Akebi Secondary School 5th grade	TAKENAWA Hinami

■ Overall Theme

“Passing memories on to the future, preparations for tomorrow”

- Irankarapte from the Northern Land. Learning about the threat of natural hazards and how to respond to them -

■ Goals of the Workshops

1 Obtain knowledge: Passing lessons from the past on to the future

In order to execute appropriate decision making and choose appropriate actions when a disaster occurs, we must learn from past disasters, and know about the current status and causes of disasters by natural hazards, along with measures to reduce future disasters.

2 Increase awareness: preparedness for disasters and prompt evacuation

In order for people to be capable of ensuring their own safety, depending on the type of disaster, we must understand and predict dangers caused by natural phenomena, such as typhoons and earthquakes, through drills and routine practice, while being able to take actions appropriate for each situation and staying prepared for disasters at any time.

3 Make actions toward building back better in recovery from disasters together:

Contribute to society both from disaster affected people’s and supporters’ point of view

In order to create a safe and secure society together, we must actively participate and cooperate to make contributions to safety activities for local communities, and initiatives toward building back better in recovery from disasters.

Summit Timetable

Day 1

September 10 [Tue]

9:00-12:00 Workshops

Presentation
Group discussion

Lunch

13:00-13:45 Workshops

Group discussion

Break

14:00-14:45 Opening Ceremony

Opening attraction (Hokkaido Sapporo Shiroishi High School)
Opening video
Introduction of participating countries
Greetings by the organizer (Governor of Hokkaido, SUZUKI Naomichi)
Remarks by the distinguished guest
(Member of the House of Representatives, FUKUI Teru)
Prior learning tour reports / Study tour reports

14:50-15:10 Photo Session

Break

15:20-17:00 Workshops

Group discussion
Summarization

Day 2

September 11 [Wed]

**8:15-8:45 Commemorative Tree Planting Ceremony /
Monument Unveiling Ceremony**

at Hokkaido Governor's Official Residence

Move to "Kitayell"

9:30-9:50 Photo Session

Break

9:50-11:00

10:30-11:00 Snack

Declaration meeting by the group representatives

11:15-13:20 General Meeting / Closing Ceremony

Greetings by the Organizer
(Hokkaido Prefectural Board of Education, SATO Yoshihiro)
Remarks by the Co-organizer (UNDDR, Kirsi Madi)
Video Message (Prime Minister of Japan, ABE Shinzo)
Workshop Reports
Declaration
Performance (Hokkaido Sapporo Minami High School)
Ending attraction

Group Photo of All Participants (September 10)



The List of Participating Schools (Japan)

No.	Prefecture	School Name	Student		Teacher	Total	
			Male	Female			
1	Hokkaido	Hokkaido Urakawa High School	3	0	3	1	4
2	Hokkaido	Hokkaido Esashi High School	3	0	3	1	4
3	Hokkaido	Hokkaido Kushiro Meiki High School	3	1	2	1	4
4	Hokkaido	Hokkaido Sapporo Intercultural and Technological High School	4	1	3	1	5
5	Hokkaido	Hokkaido Sapporo Nishi High School	3	1	2	1	4
6	Hokkaido	Hokkaido Sapporo Minami High School	3	1	2	1	4
7	Hokkaido	Hokkaido Takikawa High School	3	1	2	1	4
8	Hokkaido	Hokkaido Nemuro High school	3	0	3	1	4
9	Hokkaido	Hokkaido Noboribetsu Akebi Secondary School	3	2	1	1	4
10	Hokkaido	Hokkaido Hakodate Fisheries High School	3	2	1	1	4
11	Hokkaido	Sapporo Kaisei Secondary School	3	2	1	1	4
12	Hokkaido	Hokkaido Okushiri High School	3	1	2	1	4
13	Hokkaido	Hokkaido Kiritappu High School	3	1	2	1	4
14	Hokkaido	Hokkaido Kushiro Hokuyo High School	3	0	3	1	4
15	Hokkaido	Sapporo Shinyo High School	3	2	1	1	4
16	Hokkaido	Sapporo Nihon University High School	4	1	3	1	5
17	Hokkaido	Hakodate La Salle High School	3	3	0	1	4
18	Hokkaido	Hokkaido Sapporo Special Needs School for the Visually Impaired	1	1	0	1	2
19	Iwate	Iwate Prefectural Kamaishi High School	4	3	1	1	5
20	Miyagi	Miyagi Prefecture Kesenuma High School	3	0	3	1	4
21	Miyagi	Miyagi Prefecture Sanuma High School	1	0	1	1	2
22	Miyagi	Miyagi Prefecture Sendaidaiichi High School	3	2	1	1	4
23	Miyagi	Miyagi Prefecture Sendai Daisan High School	2	1	1	1	3
24	Miyagi	Miyagi Prefecture Tagajo Senior High School	3	1	2	1	4
25	Fukushima	Iwaki Ryokuin High School *This school canceled participation because of typhoon.					
26	Tochigi	Tochigi Prefectural Sano High School	2	2	0	1	3
27	Gunma	Takasaki Municipal High School of Takasaki City University of Economics	4	2	2	1	5
28	Saitama	Saitama Prefectural Fudooka High School	2	0	2	1	3
29	Saitama	Waseda University Honjo Senior High School	3	2	1	1	4
30	Chiba	Chiba Municipal Inage High School	3	2	1	1	4
31	Tokyo	Tokyo Gakugei University International Secondary School	3	1	2	1	4
32	Tokyo	Tokyo Metropolitan Hakuo Senior High School	2	2	0	1	3
33	Tokyo	Tokyo Metropolitan Minamitama Secondary Education School	3	0	3	1	4
34	Tokyo	Fujimigaoka High School	2	0	2	1	3
35	Kanagawa	Yokohama Municipal Yokohama Science Frontier High School *This school canceled participation because of typhoon.					

No.	Prefecture	School Name	Student		Teacher	Total	
			Male	Female			
36	Kanagawa	Yokosuka Sogo High School	3	3	0	1	4
37	Kanagawa	Seiko Gakuin Junior and Senior High School	3	3	0	1	4
38	Fukui	Fukui Prefectural Sabae High School	3	2	1	1	4
39	Yamanashi	Hokuto Municipal Koryo High School	2	0	2	1	3
40	Shizuoka	Shizuoka Prefectural Ikeshinden Senior High School	2	0	2	1	3
41	Shizuoka	Shizuoka Prefectural Surugasogo High School	3	1	2	1	4
42	Shizuoka	Shizuoka Prefectural Numadunishi High School	1	1	0	1	2
43	Shizuoka	Shizuoka Salesio High School	3	2	1	1	4
44	Shizuoka	Shizuoka Seiko Gakuin Junior Senior High School	3	3	0	1	4
45	Aichi	Taisei Senior High School	2	0	2	1	3
46	Mie	Mie Prefectural Kuwana High School	3	3	0	1	4
47	Mie	Mie Prefectural Yokkaichi High School	1	1	0	1	2
48	Kyoto	Ritsumeikan High School	3	0	3	1	4
49	Osaka	Hirano Senior High School Attached to Osaka Kyoiku University	2	2	0	1	3
50	Osaka	Osaka Prefectural Takaishi High School	3	0	3	1	4
51	Osaka	Senri International School of Kwansai Gakuin *This school canceled participation because of typhoon.					
52	Osaka	Kansai Soka Senior High School	3	1	2	1	4
53	Hyogo	Hyogo Prefectural Amagasaki Oda High School	2	1	1	1	3
54	Nara	Nara Prefectural Unebi High School	2	1	1	1	3
55	Wakayama	Wakayama Prefectural Kushimoto Koza High School	3	2	1	1	4
56	Wakayama	Wakayama Prefectural Shingu High School	3	0	3	1	4
57	Wakayama	Wakayama Prefectural Taikyu Senior High School	3	0	3	1	4
58	Wakayama	Wakayama Prefectural Hidaka High School	2	0	2	1	3
59	Okayama	Okayama Prefectural Ibara High School	3	0	3	1	4
60	Tokushima	Tokushima Prefectural Jonan High school	2	0	2	1	3
61	Tokushima	Tokushima Bunri High School	1	0	1	1	2
62	Ehime	Ehime Prefectural Uwajima Higashi High School	3	1	2	2	5
63	Kochi	Kochi Prefectural Ogata High School	3	2	1	1	4
64	Kochi	Kochi Prefectural Kochi Minami Senior High School	2	0	2	1	3
65	Kochi	Kochi Prefectural Sukumo High School	2	0	2	1	3
66	Kochi	Tosajuku High School	2	1	1	1	3
67	Kochi	Meitoku Gijuku High School	2	0	2	1	3
68	Fukuoka	Fukuoka Prefectural Tobata Senior High School	1	0	1	1	2
69	Fukuoka	Meiji Gakuen High School	4	0	4	1	5
70	Kumamoto	Kumamoto Prefectural Kumamoto High School	3	2	1	1	4
71	Oita	Oita Prefectural Saikikakujou High School	3	1	2	1	4
			180	71	109	69	249

The List of Participating Schools (Overseas)

No.	Country	School Name	Student		Teacher	Total	
			Male	Female			
1	Argentina	Valle de Cholila Agrotechnical Educational Center	5	2	3	1	6
2	Australia	Rose Bay High School	5	3	2	1	6
3	Brazil	Olavo Hansen State School	5	4	1	1	6
4	Canada	Port Hardy Secondary School	5	0	5	1	6
		North Island Secondary School					
5	Chile	Colegio Bajo Molle	5	2	3	1	6
6	China	The High School Attached to Dalian University of Technology	5	2	3	1	6
7	Cook Islands	Tereora College	5	2	3	1	6
		Nukutere College					
		Papaaroa Adventist School					
		Titikaveka College					
8	El Salvador	Colegio Internacional de San Salvador	5	3	2	1	6
9	Fiji	ADI MAOPA SECONDARY SCHOOL	5	3	2	1	6
10	France	Lycée PAUL SABATIER CARCASSONNE	5	5	0	1	6
11	Germany	Gymnasium Wilhelm-Raabe-Schule Hannover	5	2	3	1	6
12	India	Z.P.H.SCHOOL TALAGADADEEVI	4	4	0	1	5
13	Indonesia	SMA Negeri 13 Banda Aceh	5	3	2	1	6
14	Italy	I.I.S. A. D'Aosta L'Aquila	5	3	2	1	6
		Convitto D. Cotugno L'Aquila					
15	Kiribati	King George V & Ellaine Bernacchi School	5	1	4	1	6
16	Malaysia	SM SAINS HULU TERENGGANU	5	2	3	1	6
17	Maldives	Centre for Higher Secondary Education	5	2	3	1	6
18	Marshall Islands	Kwajalein Atoll High School	5	2	3	1	6
19	Mexico	Cobao 03 Pinotepa Nacional	5	3	2	1	6
20	Micronesia	Chuuk High School	5	1	4	1	6
21	Mongolia	The Lab High School of young Inventors	5	3	2	1	6
		school No.1 in Ulaanbaatar					
		school No.11 in Ulaanbaatar					
		school No.31 in Ulaanbaatar					
		school No.45 in Ulaanbaatar					
22	Nauru	Nauru Secondary School	5	3	2	1	6
23	Netherlands	Pontes Pieter Zeeman	5	3	2	1	6

No.	Country	School Name	Student			Teacher	Total
			Male	Female			
24	New Zealand	ST MATTHEW'S COLLEGIATE SCHOOL	5	0	5	1	6
25	Niue	Niue High School	5	1	4	1	6
26	Palau	BELAU MODEKNGEI SCHOOL	5	3	2	1	6
27	Papua New Guinea	Sogeri National High School	5	3	2	1	6
28	Paraguay	Nihon Gakko	5	1	4	1	6
29	Peru	IEPN° 20236 JOSE OLAYA BALANDRA	5	2	3	1	6
30	Republic of Korea	Incheon Haesong High School	5	0	5	1	6
31	Russian Federation	School 51	5	2	3	1	6
32	Samoa	LEIFIIFI COLLEGE	5	3	2	1	6
33	Singapore	Temasek Junior College	5	1	4	1	6
34	Solomon Islands	Visale Community High School	5	2	3	1	6
35	South Africa	Crawford College Pretoria	5	2	3	1	6
36	Sri Lanka	Agamathi Balika Maha Vidyalaya	5	2	3	1	6
		Girls' High School					
		Kalutara Balika National School					
		Wadduwa Central College					
		Royal College Panadura					
37	Thailand	Satree Phuket School	5	1	4	1	6
38	Tonga	TONGA HIGH SCHOOL	5	2	3	1	6
		TONGA COLLEGE ATELE					
		QUEEN SALOTE COLLEGE					
39	Turkey	Çankırı Türkiye Odalar ve Borsalar Birliği Fen	5	3	2	1	6
40	Tuvalu	Fetuvalu Secondary School	5	2	3	1	6
41	United States of America	HENRY J. KAISER HIGH SCHOOL	5	0	5	1	6
42	Vanuatu	Malapoa college	5	2	3	1	6
43	Viet Nam	Ha Long high school	5	3	2	1	6
		Hon Gai High School					
			214	93	121	43	257

Greetings by the Organizer



SUZUKI Naomichi

Governor of Hokkaido

Hello, everyone. "Irankarapte". Welcome to Hokkaido. Students participating in the High School Students Summit on "World Tsunami Awareness Day" from forty-four countries around the world including Japan and our distinguished guests, I would like to extend my warmest welcome to you all.

I started my speech with the word "Irankarapte," meaning 'hello,' which is the greeting of the Ainu, an indigenous people of Japan, and it conveys the warm, sincere message of: "Please allow my heart to softly touch your heart." Now we use this word as our catchphrase for hospitality. The word is included into the theme of this summit, So please do remember the word, Irankarapte!

The high school students summit was inspired by the "World Tsunami Awareness Day" that had been established by the United Nations in December 2015. Following the last year's summit held in Wakayama Prefecture, this is the fourth one.

Hokkaido was hit in 1993 by the Southwest-off Hokkaido Earthquake and the subsequent tsunami claimed more than 200 precious lives. The eruption of Mt. Usu in 2000 is another example that Hokkaido has gone through massive disasters. Then, another major earthquake, measuring "seven" on the Japanese seismic intensity scale, devastated the Eastern Iburi region in Hokkaido. As one year has passed since then, it is very significant for us to host the summit to raise our awareness of disaster prevention.

We have learnt lessons from these past disasters about the importance of efforts for disaster prevention and reduction, and the fact that prompt evacuation could be vital for survival in case of a disaster. We have also recognized that swift post-disaster recovery and reconstruction to build back better require understanding and cooperation of a great number of people including residents. Hokkaido has experienced and learnt the importance of life and preparedness for the future. I hope you learn about it with all of us.

Cherishing the message of the word "Irankarapte", "Please allow my heart to softly touch your heart," I hope you strengthen your bonds through the sincere communication to build up a global network of your generation. I also hope everyone who has deepened the bonds at this summit will become a leader who will play an active role in each country in the future and help further deepen understanding and cooperation among countries and regions.

I believe you noticed the snowmen made of Hokkaido's snow, are welcoming you at the entrance of the venue. We also have a lot of delicious food to offer, so I would like you to come across and reach countless attractions of Hokkaido during your stay and fall in love with Hokkaido.

I would like to conclude my remarks by expressing my deepest appreciation to Mr. NIKAI Toshihiro, a member of the House of the Representatives, who is also an advocate for "World Tsunami Awareness Day", as well as the UN Office for Disaster Risk Reduction, the participating countries and the regions, and the ministries, the agencies, and the organizations concerned.

Greetings by the Advocate



FUKUI Teru

Greetings on behalf of the Advocate of "World Tsunami Awareness Day"

Member of the House of Representatives

Hello, "Irancarapte". Please remember the word, "Irancarapte".

It is Mr. NIKAI Toshihiro, Secretary General of the Liberal Democratic Party, and a member of the House of Representatives, who advocated designating November 5 as "World Tsunami Awareness Day". The resolution for the designation was unanimously approved by 193 countries at the United Nations General Assembly in 2015. Later, when the idea to hold some event to commemorate "World Tsunami Awareness Day" came about, he also proposed that there should be a place where the youth can interact with each other and we invite high school students from all over the world to the event. He was supposed to come here to say a few words of greetings today, but unfortunately, he has become unable to attend the summit. So, I would like to read his greetings on behalf of him.

In the opening of the High School Students Summit on "World Tsunami Awareness Day", I would like to say a few words.

The first High School Students Summit on "World Tsunami Awareness Day" was held in 2016, so this year marks the fourth year to hold the summit. We have 214 overseas high school students from 43 countries for the summit this year. With the domestic participants, we have the largest attendees, or a total of 394 students from all over the world. Since the first summit in 2016, we have welcomed 853 overseas participants from 58 countries and 535 participants domestically, meaning more than 1,000 high school students have participated in the summit. I would like to thank all of those concerned for their efforts.

The summit started in Kuroshio Town, Kochi Prefecture, and was held in Ginowan City, Okinawa Prefecture next year and then in Wakayama City in Wakayama Prefecture, my (Mr. NIKAI's) home prefecture, last year. The students from home and abroad have not only learnt about disasters and increased awareness of preparedness for disasters, also deepened bonds with each other in the previous summits.

In Hokkaido, the venue for this year's summit, more than 200 people lost their precious lives in the Southwest-off Hokkaido Earthquake and subsequent tsunami in 1993. And on September 6 last year, the Hokkaido Eastern Iburi Earthquake occurred, and many lives were lost in places like Atsuma Town. We strongly hope that you understand the importance of lessons learnt from past disasters and our preparedness in everyday life in protecting as many people as we could, and you learn a lot here in Hokkaido.

We have seen increased occurrences of disasters world-wide in recent years due to the effects of climate change. In order to save as many lives as possible from those disasters, we have been advancing measures to make Japan more resilient as a nation. At the same time, we have also engaged in global efforts on disaster risk reduction based on the "Sendai Framework for Disaster Risk Reduction" being promoted by the United Nations Office for Disaster Risk Reduction (UNDRR). We also believe that activities for "World Tsunami Awareness Day" can contribute to achieving Sustainable Development Goals (SDGs). To achieve one of its main visions, "no one is left behind", we deem it our mission to build a strong and resilient nation.

In the end, I want to tell you something. Please flee immediately in time of an earthquake. Tell your relatives and friends that you have run for a shelter. And, we want you to save the lives of your family, friends and all the loved ones as well as you. We are hoping to pass the baton of peace to the next generations by building a resilient nation that is resistant to disasters, where our children and grandchildren can prosper. With our belief of not losing anyone to disasters, we are determined to work on disaster risk reduction hand in hand with people around the world.

The Secretary General of the Liberal Democratic Party, the Director-General of the National Resilience Promotion Headquarters, and a member of the House of Representatives, NIKAI Toshihiro.

I read his greetings on behalf of him. Thanks for your attention.

Prior Learning Tour Report



Hokkaido Okushiri High School Hokkaido Esashi High School

We will talk about the “Study Tour in Okushiri Island” for the participants of this summit from Hokkaido.

Okushiri Island is located southwest of Hokkaido and the island was seriously damaged by the Southwest-off Hokkaido Earthquake which occurred on July 12, 1993.

Last month, 53 students from 17 schools of all over Hokkaido met up at Okushiri island for this tour. Most of us met each other for the first time, but we soon became good friends through exchanging our name cards and introducing ourselves in English on board a ferry.

After arriving at Okushiri island, we enjoyed the beautiful scenery and delicious fresh seafood. We checked the goals of this Tsunami Summit and made up our mind to make this Summit successful by doing our best.

On the second day, we did field work. During the field work, we learned lots of things about tsunami disaster from the local guides who experienced the big earthquake and tsunami in 1993.

What I felt the most impressive is that the guide talked about this tragedy as if it had happened just a few days ago. I realized that nobody who experienced the tragedy could forget this.

Then we visited Okushiri Tsunami Museum, and learned more about the disaster at that time.

Okushiri's nature is so wonderful, but I understand that it also can be very dangerous to us.

We also visited the memorial place called Jikusho, Artificial Ground and Dome Style Evacuation.

We offered flowers in order to mourn victims.

I thought that we should never forget about the disaster.

Through the field work, we felt the horror of the tsunami disaster, and thought about what we can do as high school students.

Now, Okushiri is a happy and beautiful town, but we should not forget that this peace is not always guaranteed.

As high school students, we can appeal to the world to remember the past lessons and prepare for the future natural hazards.

After the field work, we had workshops.

First we learned how tsunamis and earthquakes happen from the officers of Japan Meteorological Agency. We thought that we should get the right information sent by the Meteorological Agency from TV and the Internet in case of emergency.

From the officer of the Air Self-Defense Force, we also learned about how they help people when natural disasters occur. We felt like joining volunteer activities to help people who suffered from a natural disaster.

The last workshop was about the discussion in English. The topic we were given was “Do you think it is the best way to build huge seawalls along the coast in order to prevent serious damage caused by tsunamis?” We shared our views and exchanged our opinions through the serious discussion. It was difficult for us to do it in English, but when we could get our opinion across to other students in English, we were very happy and felt a sense of achievement.

At night, a reception party was held. We had a good time with our new friends while enjoying eating fresh Okushiri's seafood. We heard each school's introduction and found out the differences among our schools.

Through this study tour in Okushiri, we learned the reality of the earthquake which hit the south west coast of Hokkaido before our birth. Also, we began to think about natural disasters more than before.

We would like to deepen our thoughts about disasters and exchange opinions with you at this summit for two days.

Thank you very much for your attention.

■ Presentation Slide



Study Tour Report / Batch 1



Representatives of Batch 1 Thailand Satee Phuket School

Good morning ladies and gentlemen, we are from Thailand, and on behalf of batch1, we would like to share the experience we obtained during our study tour in Hokkaido, Japan.

On the first day of Study Tour, we went to Okushiri Island. The first place we visited was 'The Bokai Bridge'. It was built after the Southwest-off Hokkaido Earthquake which occurred on July 12 in 1993 on the purpose of being a refuge from the tsunami disaster. This Bokai bridge is 6.2 meters high and approximately 163.5 meters in length. It has a capacity of holding more than a thousand people to keep them safe from the calamities.

Next, We visited Okushiri Tsunami Museum. The museum reflects the tragic tsunami that hit Okushiri in 1993. This place was surrounded by a stunning view of the ocean and the architect was beautiful. Inside the building were exhibits which provide information about the events and convey memories and lessons learned by disaster.

It was really depressing to see the aftermath and the people who had suffered the disaster, but we also appreciate the effort of the whole country to reconstruct this place. The most important thing we learnt is that we must spread knowledge and raise awareness among the people. We believe that this should be done everywhere in order to reduce the possible devastating effects of the said natural disaster.

As soon as we arrived, warming welcome from the students was presented. For the first time, we had to take off our shoes and wore slippers inside the school. After greeting us, the presentation about their school was started. This high school consists of approximately 80 students. Students of this school mainly learn about agriculture in addition to general subjects. After the orientation, we were divided into 3 groups.

Our group which was Thailand and Vanuatu took a role of making potato cake. This potato cake is one of the local products, The potatoes were harvested from the local farm near their school, and the students help operate the farm. There are three flavors of potato cake: Original, Matcha, and Chocolate. Their other homemade products are tomato juice, miso paste, green chili paste, and sausage.

The next day, we visited the Volcano Science Museum in Toyako town for learning about a disaster caused by volcanic eruptions of Mt. Usu. The museum presented us a documentary video which included the history of Mt. Usu and the record of the disaster occurred in 1977. At that time, over 200 households were damaged in that area.

After that, we were guided to see damaged buildings. The ceilings were destroyed by rocks that erupted from the volcano. The bridge was swept far away due to the energy of volcanic eruption. This incidence gave Japanese people a lesson to be prepared and built the learning center for younger generations.

■ Presentation Slide



Study Tour Report / Batch 2



Representatives of Batch 2
Russian Federation
School 51

Hello everyone! We are representatives of batch 2 from Russia, and we're here to tell you about our study tour experience.

Our tour started from visiting Hokkaido Kiritappu High School, where we were warmly welcomed by Japanese students. They performed the tsunami memory scene for us. It was very insightful and touching. Korean students from our group told us about their traditional costume Hanbok and danced K-POP. After that, we went to classes and had some lessons. Our group learned how to make fans. Also, we had lunch with Japanese students. We'd like to thank school people for greeting us.

After lunch, we went to Hamanaka Town Cultural Center.

There we listened to tsunami victim story and experienced ShakeOut Drill and we hid under the tables. Also, we visited Kiritappu Wetland Center.

The next day we went to Kushiro Citizens Disaster Prevention Center, where we were shaken by earthquake simulation. Then we tried on firefighter's equipment, walked around fire engines and made a little tsunami. We want to thank firefighters for an interesting tour and lecture.

Next stop was Hokkaido Kushiro Koryo High School. We had nice conversations and lunch with boys and girls from this school. We compared Russian and Japanese education systems and discussed manga and anime.

Later we went to Lake Akan to see the unique nature of Japan. We saw sulfur gazers, which smelled like spoiled eggs. So we decided to move on to the lake. When we came up to the water, the sun was shining and gorgeous mountains welcomed us with majestic beauty. Nearby we visited the performance of Ainu dancers at Akanko Ainu theatre.

On the last day, we traveled to a blue pond. It's a wonderful place with clear water. We walked there for a little and took a lot of pictures. Next stop was the National Taisetsu youth friendship center. There we watched a video on disaster prevention and tried to make a birch bookmark. To be honest, not all of us succeeded, but it was really fun. Later we went to the popular sightseeing spot. Amazing garden with colorful flowers spreading to the horizon. Having enjoyed the view, we went to see alpacas. They were so cute and friendly that we had an opportunity to pet them. It was the end of our tour.

Once again we want to thank every person who participated in these tours.

■ Presentation Slide



Greetings by the Organizer



SATO Yoshihiro

Hokkaido Prefectural Board of Education

Hello everyone, “Irankarapte”.

On behalf of the organizers of the 'High School Students Summit on “World Tsunami Awareness Day” 2019 in Hokkaido', I would like to say a few words to all of you coming from all around the country and around the world. I am very pleased that the High School Students Summit on “World Tsunami Awareness Day” 2019 is held successfully here in the northern land, Hokkaido, inviting 394 high school students from 68 high schools in Japan and from 43 countries.

The significance of the summit is that, with the aim of deepening understanding of disaster prevention, reduction and recovery, high school students, who come from all over the world and will bear the destinies of each country on their shoulders, have gathered and discussed how they can protect life from natural disasters and what they can and should do to build back better and enhance mutual understandings and broaden global networks through exchanges.

In the workshop yesterday, they held discussions with enthusiasm from the perspectives of passing lessons from the past onto the future, increasing awareness and preparedness for disasters and prompt evacuations, and making actions toward building back better in recovery and contributing to the society both from disaster affected people and supporters' point of views. Today, with presentation of the reports of the workshop, and announcement of the declaration, they will send out a message to the world about what they would do, tackle and work on in the future.

I hope the participants of the summit will deepen the bonds with other high school students coming from all over the world and become future leaders to make countries resilient and able to minimize the negative influence of disasters such as earthquakes and tsunamis on people's living and their economies as well as people's lives and properties. And I also hope the results of the summit will be handed over to high school students in the world, irrespective of countries and areas, and then, this will raise the awareness of tsunami threats all over the world to lead to further development of the measures to protect lives from natural disasters.

I would like to conclude my remarks by expressing my heartfelt gratitude to all the people involved who have supported and worked for the summit, and wish all of the attendants here for continuous health and success.

Greetings by the Co-organizer



Kirsi Madi

Director, United Nations Office for Disaster Risk Reduction (UNDRR)

Dear Youth Ambassadors for World Tsunami Awareness Day, I am very happy to be here with you today.

Mr. Shozo Kudo, Parliamentary Vice-Minister of Land, Infrastructure, Transport and Tourism of Japan, Mr. Arata Takebe, a member of the House of Representatives, Mr. Toshimitsu Funahashi, a member of the House of Representatives, Mr. Naomichi Suzuki, Governor of Hokkaido, Mr. Yoshihiro Sato, Superintendent of Hokkaido Prefectural Board of Education, and all the distinguished participants, then dear colleagues!

I am very very pleased to be with you here today, at the General Meeting of the High School Students Summit on the World Tsunami Awareness Day 2019.

It is really such a pleasure for me to see so many passionate, committed and determined young people. We thank you for your courage and commitment. By joining this fourth High School Summit you are sending a message not only to those seated around you, not just to your families, not just to your schools, not just to your communities- but to the whole world that you expect and you will work for a change for a positive change to a safe and resilient world.

Over the past year, we have seen the extraordinary movement: Fridays for the Future began. I don't need to explain this to you; perhaps some of you have even participated in this movement. This global advocacy initiative was started by one single person: Greta Thunberg of Sweden. It has proven true a very old saying of Margaret Mead, you may have heard of her, she was a cultural anthropologist. And she said, I quote, 'Never doubt that a small number, and small group of thoughtful, committed citizens can change the world; and indeed, this is the only thing that ever has changed the world.'

Today, I am here representing the United Nations Office for Disaster Risk Reduction, known for short, UNDRR. We, at UNDRR and at the United Nations, we too believe- as you do- that change is necessary, it is urgent, it is imperative.

You of course have heard through your studies about different geological ages. You and I, we all are now living in the first of the geological ages where the impact of humans on our world has altered the earth's geology and ecosystems. And as you know, our impact has been largely catastrophic. We have warmed our planet to dangerous levels – levels that threaten our very ability to live on earth. We have killed off plants and animals to an extent that we have altered the rich biodiversity of our planet. We are seeing mass displacement, longer conflicts, more competition for resources. And the list goes on, and on, and on. There are old risks, and there are new risks that are impacting our world in ways never seen before. Over the last 20 years, we have seen a number of extreme weather events double.

We are seeing more hurricanes, more cyclones, more droughts, more floods than ever before.

And Japan where we are today, is not immune. Here in Japan, of course, and particularly today, we think of the impact of tsunami. We are fortunate, that still today, tsunamis are rare. But they can be the deadliest and costliest hazards when they do happen.

On 5th of November later this year, we will observe the fourth World

Tsunami Awareness Day.

The World Tsunami Awareness Day was created in 2015 at the United Nations General Assembly by a resolution jointly proposed by 142 countries. Japan took a leading role in the creation of the "World Tsunami Awareness Day", which is all about improving awareness of tsunami risk and improving the way we prepare for them and we survive them.

On the World Tsunami Awareness Day, we remind ourselves and others how important it is to reduce existing disaster risk, and to avoid creating new disaster risk in the future.

The creation of the World Tsunami Awareness Day on 5 November comes from the famous "Inamura-no-hi" story. The story is about Hamaguchi Goryo, who saved the lives of people in his village and others by setting fire to his sheaves of rice. By burning the rice sheaves, he urged people from the below village to flee to higher ground. His actions effectively and quickly communicated vital information about the giant tsunami that was triggered by the Ansei Nankai Earthquake on November 5 in 1854. His actions led to the safe evacuation of the village, which he then later helped to build back better.

Today, Mr. Goryo's grasp of the fundamentals of disaster risk reduction are celebrated in this story which is relevant to all of us today: it shows us the importance of early warning systems; for those at risk to know what to do, it shows the value of the traditional and local knowledge; and, the need to build back better.

These are all part of the guiding principles which we see reflected in the Sendai Framework for Disaster Risk Reduction. The Sendai Framework is a global agreement which was adopted at the Third United Nations World Conference on Disaster Risk Reduction, which was held in 2015 in the tsunami-affected city of Sendai. It is a blueprint for reducing disaster risk and for building resilience, and all United Nations Member States have endorsed it.

The role of my office, the United Nations Office for Disaster Risk Reduction, is to support the countries and communities and all stakeholders in implementing and making the words of the Sendai Framework real. I urge you that you, everything that you have learned over the past few days from the good practices and lessons that have been accumulated in Japan, which has a long history with tsunami disasters, that you will take this into your heart and spread the story.

I am certain that this Summit has given you a great opportunity to discuss what you can do in your communities, for your communities, for your countries, and for the world to be better for tsunami risks, and for other disaster risks; how the society can become more resilient to disasters, and that you have learnt from each other by sharing different experiences from all around the world.

And what is particularly encouraging is that you are not alone in this process of learning and sharing and becoming better in protecting our planet. Together with the previous three High School Students Summit on the World Tsunami Awareness Day, which were held in Kochi Prefecture in 2016, in Okinawa Prefecture in 2017, and in Wakayama Prefecture in 2018, about one thousand three hundred (1300) high school students from all around the world have participated so far. So each one of you is now one of over 1,300 Youth Ambassadors for World Tsunami Awareness Day.

And I'm not saying this lightly, because I really hope, that the network that you have created during these days, that you keep them up, that you connect, that you foster and nurture the friendships, that you share your stories and together, and together with about 1,000 students that have participated before, you helped foster and create a real movement for change.

I started this speech with some tough words about our planet and about the status of our planet. And it may sound you as if I had lost hope, but I have not. And looking at you all today, you all have raised my hope for a better future. I salute your energy, your commitment to change. And I ask you to work hard, to fight fearlessly for the future of this planet and for the future generations and your community, so that everybody would be able to live on this planet in peace and prosperity, and ensuring that no one is left behind.

Thank you very much.

Video Message from the Prime Minister of Japan



ABE Shinzo

Prime Minister of Japan

Irankarapte – Hello – to all the high school representatives gathered! I welcome you warmly to Japan! I am ABE Shinzo, the Prime Minister of Japan. I am delighted to see gathered here at this High School Students Summit on “World Tsunami Awareness Day” 2019 in Hokkaido 400 young leaders of the next generation, hailing from more than 40 countries.

Eight years ago, a major disaster occurred in Japan: the Great East Japan Earthquake. Around 20,000 precious lives were lost. Focusing our efforts on emergency response measures and the process of restoration and recovery taught us many things about the importance of routine preparations and disaster prevention education. Japan received a great deal of support from the rest of the world in dealing with the aftermath of the earthquake, and it is Japan’s mission to ensure the lessons learnt from this experience be used in turn to benefit the rest of the world. I believe that it is this that makes the High School Students Summit a significant event.

Since arriving in Hokkaido on September 7th, you have visited Okushiri and Kushiro and had the opportunity to experience Hokkaido’s history, culture, and natural environment. Hokkaido is blessed with an abundance of nature, but it has also experienced many disasters that have wrought extensive damage. Some examples are the Southwest-off-Hokkaido Earthquake and subsequent tsunami in 1993, the eruption of Mount Usu in 2000, and the Hokkaido Eastern Iburu Earthquake last year. (in 2018). There is a place in Hokkaido by the name of Kirakotan, an Ainu word meaning “village that fled.” I heard that it was named after the fact that when a powerful tsunami struck the village, the lives of the villagers were saved when all of them fled en masse. So Hokkaido has been hit by disasters time and again, and efforts to protect lives have taken root since ancient times. I believe that this makes it the perfect place for you to learn and engage in discussions about disaster prevention.

Besides Hokkaido, other parts of Japan have also recently experienced a series of major natural disasters. The Japanese government is committed to promoting initiatives for building national resilience to prevent and mitigate disasters so that loss of human life is avoided and people’s daily lives are protected. I hope that through this summit, as you learn about the threat posed by earthquakes and tsunamis, and about the status of disaster prevention and mitigation, you will deepen mutual bonds of friendship. I would like you to apply the knowledge you gain here and make the most of the bonds you form with one another to become active future leaders in disaster prevention and in building national resilience in your own countries.

Let me conclude with the hope that today’s summit will be meaningful for you all.

Group Photo of All Participants (September 11)



Workshop Groups

■ "Obtain knowledge" : Workshop ①

Group	Prefecture/Country	School Name	Students	Notes
A	Hokkaido, Japan	Hokkaido Kushiro Hokuyo High School	3	
	Miyagi, Japan	Miyagi Prefecture Sendai Daisan High School	2	
	Tokyo, Japan	Tokyo Metropolitan Hakuo Senior High School	2	
	Shizuoka, Japan	Shizuoka Seiko Gakuin Junior Senior High School	3	
	Tokushima, Japan	Tokushima Prefectural Jonan High school	2	
	China	The High School Attached to Dalian University of Technology	5	Moderator
	Netherlands	Pontes Pieter Zeeman	5	
	Australia	Rose Bay High School	5	
	Samoa	LEIFIFI COLLEGE	5	
B	Hokkaido, Japan	Hokkaido Kiritappu High School	3	
	Miyagi, Japan	Miyagi Prefecture Sendaidaiichi High School	3	
	Tokyo, Japan	Tokyo Gakugei University International Secondary School	3	
	Shizuoka, Japan	Shizuoka Prefectural Ikeshinden Senior High School	2	
	Wakayama, Japan	Wakayama Prefectural Taikyū Senior High School	3	
	Fukuoka, Japan	Fukuoka Prefectural Tobata Senior High School	1	
	India	Z.P.H.SCHOOL TALAGADAEVI	4	
	France	Lycée PAUL SABATIER CARCASSONNE	5	
	Fiji	ADI MAOPA SECONDARY SCHOOL	5	Moderator
Nauru	Nauru Secondary School	5		
C	Hokkaido, Japan	Hokkaido Sapporo Nishi High School	3	
	Hokkaido, Japan	Hakodate La Salle High School	3	Moderator
	Fukui, Japan	Fukui Prefectural Sabae High School	3	
	Mie, Japan	Mie Prefectural Yokkaichi High School	1	
	Kyoto, Japan	Ritsumeikan High School	3	
	Viet Nam	Ha Long High School / Hon Gai High School	5	
	Peru	IEPN° 20236 JOSE OLAYA BALANDRA	5	
	New Zealand	ST MATTHEW'S COLLEGIATE SCHOOL	5	
	Solomon Islands	Visale Community High School	5	
D	Hokkaido, Japan	Hokkaido Urakawa High School	3	Moderator
	Iwate, Japan	Iwate Prefectural Kamaishi High School	4	
	Gunma, Japan	Takasaki Municipal High School of Takasaki City University of Economics	4	
	Kanagawa, Japan	Seiko Gakuin Junior and Senior High School	3	
	Tokushima, Japan	Tokushima Bunri High School	1	
	Turkey	Çankırı Türkiye Odalar ve Borsalar Birliği Fen	5	
	Paraguay	Nihon Gakko	5	
	Kiribati	King George V & Ellaine Bernacchi School	5	

Workshop Groups

■ "Increase awareness" : Workshop ②n

Group	Prefecture/Country	School Name	Students	Notes
E	Hokkaido, Japan	Hokkaido Nemuro High school	3	
	Miyagi, Japan	Miyagi Prefecture Sanuma High School	1	
	Shizuoka, Japan	Shizuoka Salesio High School	3	
	Okayama, Japan	Okayama Prefectural Ibara High School	3	
	Kochi, Japan	Meitoku Gijuku High School	2	
	Mongolia	The Lab High School of young Inventors / school No.1 in Ulaanbaatar school No.11 in Ulaanbaatar / school No.31 in Ulaanbaatar school No.45 in Ulaanbaatar	5	
	Malaysia	SM SAINS HULU TERENGGANU	5	
	Chile	Colegio Bajo Molle	5	Moderator
	Tuvalu	Fetuvalu Secondary School	5	
F	Hokkaido, Japan	Sapporo Kaisei Secondary School	3	Moderator
	Tokyo, Japan	Tokyo Metropolitan Minamitama Secondary Education School	3	
	Shizuoka, Japan	Shizuoka Preectural Numadunishi High School	1	
	Wakayama, Japan	Wakayama Prefectural Hidaka High School	2	
	Kochi, Japan	Tosajuku High School	2	
	Sri Lanka	Agamathi Balika Maha Vidyalaya / Girls High School / Kalutara Balika National School / Wadduwa Central College / Royal College, Panadura	5	
	Russian Federation	School 51	5	
	México	Cobao 03 Pinotepa Nacional	5	
	South Africa	Crawford College Pretoria	5	
G	Hokkaido, Japan	Hokkaido Sapporo Intercultural and Technological High School	3	
	Saitama, Japan	Waseda University Honjo Senior High School	3	
	Shizuoka, Japan	Shizuoka Prefectural Surugasogo High School	3	
	Osaka, Japan	Osaka Prefectural Takaishi High School	3	
	Wakayama, Japan	Wakayama Prefectural Kushimoto Koza High School	3	
	Kochi, Japan	Kochi Prefectural Sukumo High School	2	
	Maldives	Centre for Higher Secondary Education	5	
	Canada	Port Hardy Secondary School / North Island Secondary School	5	Moderator
	Cook Islands	Tereora College / Nukutere College / Papaaroa Adventist School / Titikaveka College	5	
H	Hokkaido, Japan	Hokkaido Kushiro Meiki High School	3	
	Hokkaido, Japan	Hokkaido Sapporo Special Needs School for the Visually Impaired	1	
	Yamanashi, Japan	Hokuto Municipal Koryo High School	2	
	Mie, Japan	Mie Prefectural Kuwana High School	3	
	Osaka, Japan	Kansai Soka Senior High School	3	
	Nara, Japan	Nara Prefectural Unebi High School	2	
	Kochi, Japan	Kochi Prefectural Ogata High School	3	
	Indonesia	SMA Negeri 13 Banda Aceh	5	Moderator
	Germany	Gymnasium Wilhelm-Raabe-Schule Hannover	5	
Niue	Niue High School	5		
I	Hokkaido, Japan	Hokkaido Esashi High School	3	
	Hokkaido, Japan	Hokkaido Hakodate Fisheries High School	3	
	Kanagawa, Japan	Yokosuka Sogo High School	3	Moderator
	Aichi, Japan	Taisei Senior High School	2	
	Hyogo, Japan	Hyogo Prefectural Amagasaki Oda High School	2	
	Ehime, Japan	Ehime Prefectural Uwajima Higashi High School	2	
	Oita, Japan	Oita Prefectural Saikikakujou High School	3	
	Singapore	Temasek Junior College	5	
	Brazil	Olavo Hansen State School	5	
Tonga	TONGA HIGH SCHOOL / TONGA COLLEGE ATELE / QUEEN SALOTE COLLEGE	5		

Workshop Groups

■ "Make actions toward building back better in recovery from disasters together" : Workshop ③

Group	Prefecture/Country	School Name	Students	Notes
J	Hokkaido, Japan	Hokkaido Noboribetsu Akebi Secondary School	3	
	Hokkaido, Japan	SAPPORO NIHON UNIVERSITY High School	3	
	Tochigi, Japan	Tochigi Prefectural Sano High School	2	Moderator
	Tokyo, Japan	Fujimigaoka High School	2	
	Wakayama, Japan	Wakayama Prefectural Shingu High School	3	
	Kumamoto, Japan	Kumamoto Prefectural Kumamoto High School	3	
	Republic of Korea	Incheon Haesong High School	5	
	United States of America	HENRY J. KAISER HIGH SCHOOL	5	
	Micronesia	Chuuk High School	5	
	Vanuatu	Malapoa college	5	
K	Hokkaido, Japan	Hokkaido Takikawa High School	3	
	Hokkaido, Japan	Sapporo Shinyo High School	3	
	Miyagi, Japan	Miyagi Prefecture Tagajo Senior High School	3	
	Chiba, Japan	Chiba Municipal Inage High School	3	
	Osaka, Japan	Hirano Senior High School Attached to Osaka Kyoiku University	2	
	Fukuoka, Japan	Meiji Gakuen High School	4	Moderator
	Thailand	Satree Phuket School	5	
	Argentina	Valle de Cholila Agrotechnical Educational Center	5	
	Palau	BELAU MODEKNGEI SCHOOL	5	
	L	Hokkaido, Japan	Hokkaido Sapporo Minami High School	3
Hokkaido, Japan		Hokkaido Okushiri High School	3	
Miyagi, Japan		Miyagi Prefecture Kesenuma High School	3	
Saitama, Japan		Saitama Prefectural Fudooka High School	2	
Kochi, Japan		Kochi Prefectural Kochi Minami Senior High School	2	
Italy		I.I.S. A. D'Aosta L'Aquila / Convitto D. Cotugno L'Aquila	5	
El Salvador		Colegio Internacional de San Salvador	5	
Marshall Islands		Kwajalein Atoll High School	5	
Papua New Guinea		Sogeri National High School	5	Moderator

The List of Facilitators



Mr. Nakatsugawa, who is an assistant professor at the Otaru University of Commerce, supervised a group of facilitators comprised of high school English teachers and university students, and helped them facilitate discussion at the workshops and summarize opinions so that students could make them into a summit declaration.

Supervisor

Otaru University of Commerce / Center for Glocal Strategy / Assistant Professor

NAKATSUGAWA Masanobu

Assistant of the Supervisor

Otaru University of Commerce / University Student

ITO Moe / HENMI Honoka

Work shop	Group	English Teacher	University Student	
①	A	Hokkaido Sapporo Higashi High School SHIBUYA Naomi	Hokkaido University of Education IKEDA Hiroataka	Hokkaido University of Education OMORI Yuta
	B	Hokkaido Sapporo Nishi High School ITO Kuniaki	Otaru University of Commerce YAMADA Taisei	
	C	Hokkaido Sapporo Kita High School KATO Wataru	Hokkaido University of Education IMAI Takumi	Otaru University of Commerce SHIMODE Yuki
	D	Hokkaido Sapporo Minami High School OTSUKA Toru	Hokkaido University of Education YAMADA Mitsuho	
②	E	Hokkaido Sapporo Toryo High School KOBAYASHI Rieko	Otaru University of Commerce SAWABE Yuto	Otaru University of Commerce YANAGIYA Soto
	F	Hokkaido Sapporo Eiai High School NAKAMOTO Norihisa	Otaru University of Commerce KUWASHIGE Nao	
	G	Hokkaido Sapporo Intercultural and Technological High School KIMURA Junichi	Hokkaido University SHIMIZU Seira	Hokkaido University HARA Ryota
	H	Hokkaido Tobetsu High School WATANABE Tsubasa	Otaru University of Commerce WATANABE Suzuka	
	I	Hokkaido Sapporo Toho High School NAKAGAWA Junichi	Hokkaido University SUGAWARA Toshiki	
③	J	Hokkaido Chitose High School YAMAZAKI Hideki	Otaru University of Commerce KATAKURA Genta	Hokkaido University YAMASAKI Homare
	K	Hokkaido Kitahiroshima High School SAKA Keiko	Otaru University of Commerce MATSUNAGA Haruhi	
	L	Hokkaido Yuho High School KOKI Kai	Hokkaido University SATO Ibuki	